

EVERWIN VIDHYASHRAM

STD: III

MATHS

C.W

Ch-1 Fun With Numbers:

Thousands	Hundreds	Tens	Ones
3	8	1	3

Txt Pg.No.13, 15, 16

(Pg.No.14 Student Corner)

I. Write the numerals for the following:

Eg: Three thousand seven hundred nine

Thousands	Hundreds	Tens	Ones
3	7	0	9

	TH	H	T	O
1. Five thousand twenty one	5	0	2	1
2. One thousand six hundred	1	6	0	0
3. Seven thousand eight hundred ninety nine	7	8	9	9
4. Nine thousand nine hundred ninety	9	9	9	9
5. Six thousand two hundred eight.	6	2	0	8

II. Write the names of the following numbers:

Th H T O

Eg: 3 9 0 6 – Three thousand nine hundred six.

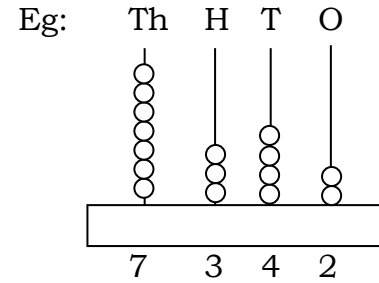
- 8014 - Eight thousand fourteen.
- 5009 - Five thousand nine.
- 4815 - Four thousand eight hundred fifteen

4) 7180 - Seven thousand one hundred eighty

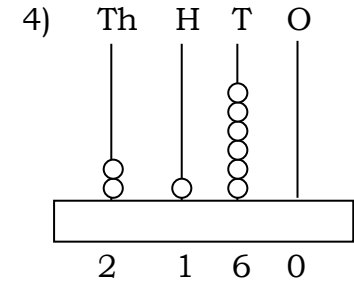
5) 3164 - Three thousand one hundred sixty four

Tex Bk.Pg.No.17, 18, 19

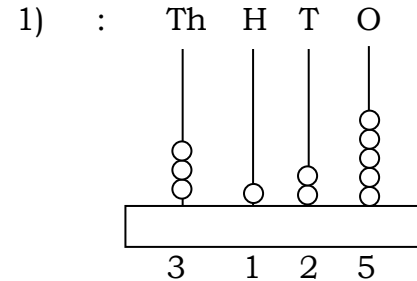
III. Read the abacus and write the number and its name.



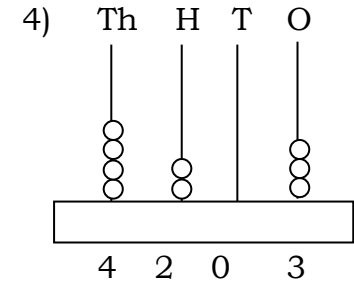
Ans: Seven thousand three hundred forty two.



Ans: Two thousand one hundred sixty.



Ans: Three thousand one hundred twenty five.



Ans: Four thousand two hundred three.

Txt Pg.No.21, 22, 20

IV. Write the place value of the underlined digit.

Eg. 9 5 0 1

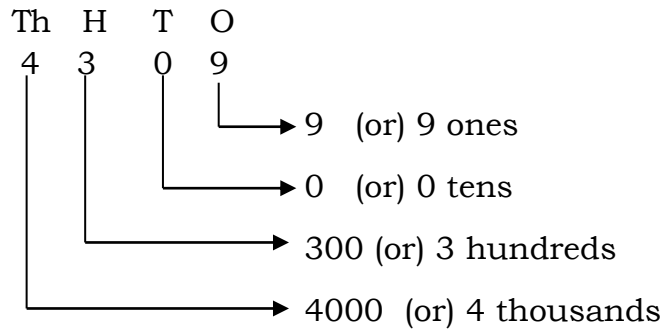
Ans: Th H T O

9 5 0 1 - 500 (or) 5 hundreds

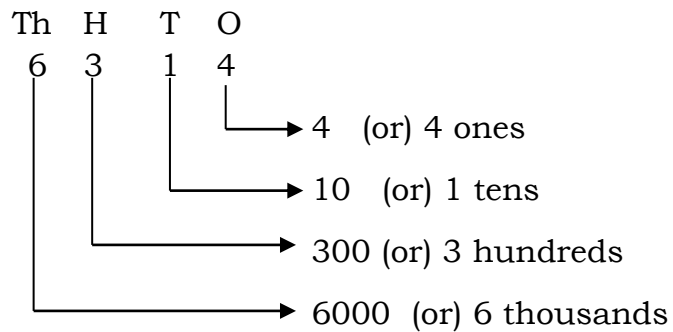
- 1) $\underline{1\ 2\ 4\ 7}$ - 7 (or) 7 ones
- 2) $\underline{7\ 3\ 8\ 3}$ - 80 (or) 8 tens
- 3) $\underline{9\ 0\ 4\ 0}$ - 0 (or) 0 hundreds
- 4) $\underline{7\ 8\ 1\ 3}$ - 7000 (or) 7 thousands
- 5) $\underline{2\ 0\ 5\ 6}$ - 6 (or) 6 ones

V. Write the place value of each digit:

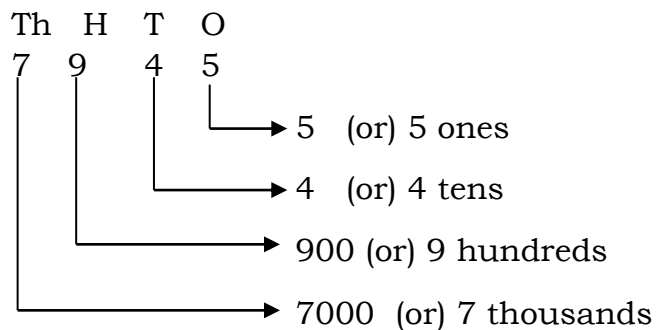
Eg: 1) 4 3 0 9



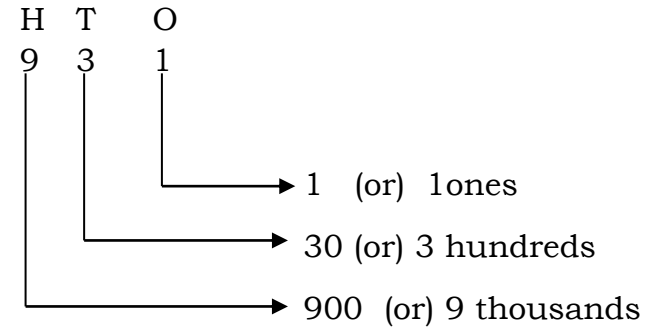
2) 6 3 1 4



3) 7 9 4 5



4) 9 3 1



Txt Pg.No.23, 24, 25

VI. Write the place value and face value of the given digit.

Eg:

1) 8 in 8020

Th	H	T	O
8	0	2	0

Sol: Place value Face Value
 8000 (or)
 8 Thousands 8

2) 3 in 1530

Sol: Place value Face value
 30 (or) 3 tens 3

3) 4 in 2584

Sol: Place Value Face value
 4 (or) 4 ones 4

4) 6 in 7632

Sol: Place value Face Value
 600 (or) 6 hundreds 6

VII. Write in expanded form:

1) Eg: 3597 Th H T O

Sol: $3\ 5\ 9\ 7 = 3000 + 500 + 90 + 7$

2) $1082 = 1000 + 0 + 80 + 2$

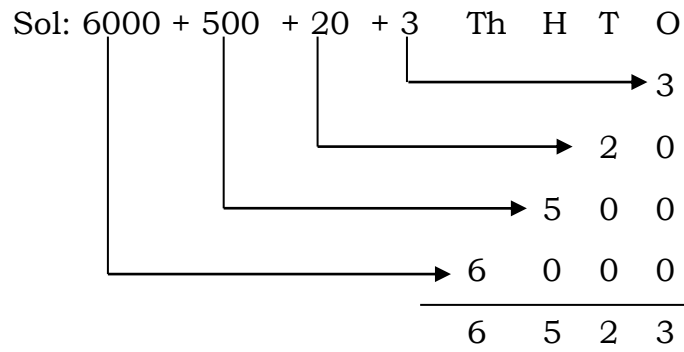
3) $2202 = 2000 + 200 + 0 + 2$

4) $8971 = 8000 + 900 + 70 + 1$

Text Bk. Pg.No.27, 28

VIII. Write the following in short form:

1) Eg: $6000 + 500 + 20 + 3$



Ans: 6 5 2 3

2) $3000 + 0 + 50 + 9$ Ans: 3 0 5 9

3) $700 + 80 + 0$ Ans: 0 7 8 0

4) $5000 + 200 + 8$ Ans: 5 2 0 8

IX. Arrange in Ascending order:

(small → big)

1) Eg: 5 3 2 3, 6 3 4 2, 5 1 3 2 (Teaching Methodology)

Step-1

5	3	2	3
6	3	4	2
9	4	5	→ 1 st smallest
5	1	3	2

Step-2

⑤	3	2	3
6	3	4	2
⑤	1	3	2

$1 < 3$
 $→ 2^{\text{nd}}$ smallest

Step-3

5	3	2	3
6	3	4	2

Ans: 945, 5132, 5323, 6342

2) 531, 352, 745, 4529

Ans: 352, 531, 745, 4529

3) 7812, 3142, 6415, 8320

Ans: 3142, 6415, 7812, 8320

4) 6706, 1023, 1047, 5299

Ans: 1023, 1047, 5299, 6706

5) 4005, 671, 989, 7001

Ans: 671, 989, 4005, 7001

X. Arrange in descending order:

(big → small)

Eg: 1) 1437, 5739, 1520, 8342 (Teaching Methodology)

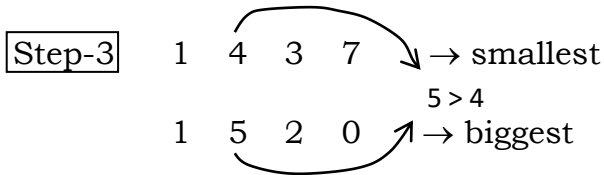
Step-1

①	4	3	7
⑤	7	3	9
①	5	2	0
⑧	3	4	2

$8 > 5$

Step-2

①	4	3	7
⑤	7	3	9
①	5	2	0



Ans: 8342, 5739, 1520, 1437

2) 4599, 3404, 5938, 2120

Ans: 5938, 4599, 3404, 2120

3) 4004, 5545, 5663, 5563

Ans: 5663, 5563, 5545, 4004

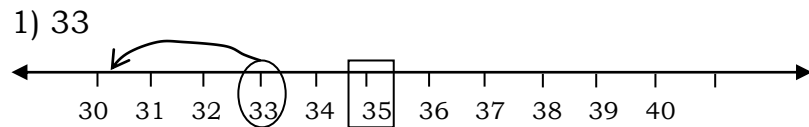
4) 8538, 892, 7092, 5573

Ans: 8538, 7092, 5573, 892

5) 7515, 1015, 2412, 4573

Ans: 7515, 4573, 2412, 1015

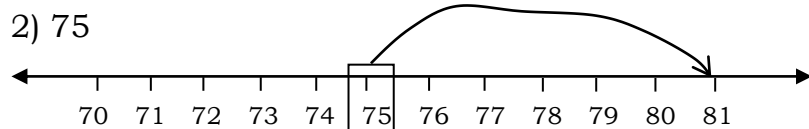
XI. Rounding off to the nearest 10.



Step-1: 33 lies between 30 and 40

Step-2: 33 is nearer to 30 than 40.

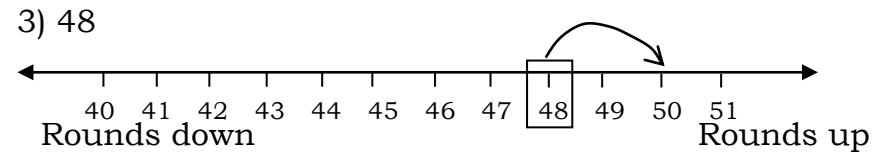
So 33 round to 30



Step-1: 75 lies between 70 and 80

Step-2: 75 is middle value of two tens

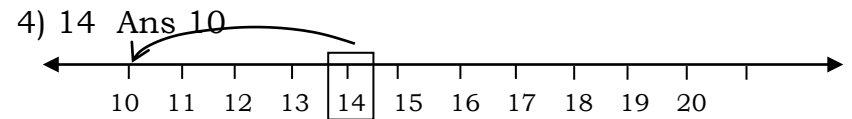
So it is always rounded up



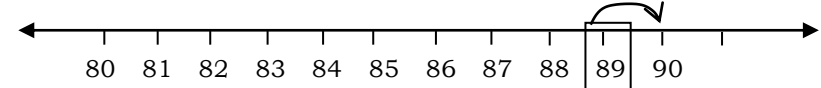
Step-1: 48 lies between 40 and 50

Step-2: 48 is nearer to 50 than 40.

So 48 round to 50



5) 89 Ans 90



XII. HOTS:

1) Guess which number I am.

My ones digit is 3. My tens digit is 6 more than the ones digit. My hundreds digits is 5 less than the tens digit. My thousands digit is the same as my ones digit.

Ans: Th H T O

3 4 9 3

2) Write the predecessor and successor of the smallest 4-digit number.

Sol: Smallest 4 digit number = 1000

Predecessor of 1000 = 999 [1000-1]

Successor of 1000 = [1000+1]